

**Modified Enlarged 24pt  
OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Wednesday 10 June 2020 – Afternoon**

**A Level Sociology**

**H580/03 Debates in contemporary society**

**Time allowed: 2 hours 15 minutes  
plus your additional time allowance**

**YOU MUST HAVE:  
the OCR 12-page Answer Booklet**

**READ INSTRUCTIONS OVERLEAF**

# **INSTRUCTIONS**

**Use black ink.**

**Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.**

**Fill in the boxes on the front of the Answer Booklet.**

**Answer ALL the questions in Section A.**

**Choose ONE option in Section B and answer ALL the questions for that option.**

# **INFORMATION**

**The total mark for this paper is 105.**

**The marks for each question are shown in brackets [ ].**

**Quality of extended response will be assessed in questions marked with an asterisk (\*).**

# **ADVICE**

**Read each question carefully before you start your answer.**

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## **SECTION A**

**Read the source material and answer ALL the questions in Section A.**

## **SOURCE A**

**Recent research suggests that advances in digital forms of communication have transformed the lives of individuals in the UK and across the world. For example, when natural disasters such as tsunamis, volcanic eruptions and extreme flooding occur, social media enables a rapid response. For example, following the 2012 hurricane in Canada, Facebook launched an emergency check-in App called 'Safety Check'. At the click of a button users can let friends and family know they are safe in the event of a natural disaster. Despite initial reservations, official organisations now use social media to help tackle disasters. In 2018, the USA National Weather Service asked people to use Facebook and Twitter to spread important safety messages and posts about tsunamis. Social media has also been effective in mobilising support for protests. Digital forms of communication such as social media have also helped strengthen relationships as time and location no longer present a barrier to maintaining contact across the world.**

## **SOURCE B**

**Through advances in digital forms of communication people can now connect with others by joining online communities. Communicating in these virtual communities, where there are no geographical boundaries, is quick and easy. For example, support may be generated very quickly in response to major events. According to postmodern writers, people can share interests and also create and transform their identities in the virtual community, regardless of gender, ethnicity, social class, age or disability. However, while some postmodern writers have embraced the development of a virtual world, other sociologists have been more cautious worrying about issues such as who controls the virtual communities and how are they regulated? Also, concerns are often raised about the effects of virtual communities on both individual's identities and their relationships with those in their offline world such as friends, family and peers.**

- 1\* With reference to both sources and your wider sociological knowledge, explain the positive impact of global developments in digital communication in responding to major events. [9]**
- 2 With reference to the source(s) and your wider sociological knowledge, evaluate the view that virtual communities have a positive impact on people's identity. [10]**
- 3 Evaluate the sociological view that all digital forms of communication have a negative impact on social relationships. [16]**

## **SECTION B**

**Choose ONE option from Section B and answer ALL the questions for that option.**

### **OPTION 1**

#### **Crime and deviance**

- 4\* In what ways is green crime a growing issue? [10]**
- 5\* Assess right realist explanations of crime and deviance. [20]**
- 6\* Evaluate sociological explanations of the over-representation of males in crime statistics. [40]**

### **OPTION 2**

#### **Education**

- 7\* In what ways are there gender differences in patterns of educational attainment? [10]**



- 8\* Assess the view that teacher labelling is the main cause of working-class pupils' underachievement in school. [20]**
- 9\* Evaluate functionalist explanations of the relationship between education and work. [40]**

### **OPTION 3**

#### **Religion, belief and faith**

- 10\* In what ways is the significance of religion different between societies? [10]**
- 11\* Assess feminist views of the role of religion in society. [20]**
- 12\* Evaluate the views of anti-secularisation theorists. [40]**

**END OF QUESTION PAPER**

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